

Section 5: Statewide Assessment (Rule 6A-6.09091, F.A.C.)

Statewide Assessment

Describe the process to ensure that all ELLs participate in Florida statewide assessment programs. Include how responsible staff is trained to administer assessments and maintain documentation of the following:

All ELLs participate in statewide assessments. The Student Assessment and Research Department provides training/information to school testing coordinators, and the Bilingual/ESOL Department provides face to face and/or web-based training/information to school ESOL Contacts, teachers, and support staff about the requirements for ELL participation in statewide assessments including information on required accommodations. In addition, both departments collaborate to provide training on FSA accommodations for ELLs. Guidelines are shared with schools regarding ELL participation in statewide assessments.

The ESOL Contact is responsible for identifying students' Accommodations via ELLevation. Parents are notified via the Flexible Setting Form if their child will be tested in a different setting. A copy of the ELL Plan containing the accommodations is kept in the ELL folder and saved on ELLevation.

District ESOL Instructional Facilitators visit schools and classrooms to assist in the implementation of this requirement. Testing accommodations are documented in the Accommodations section of the ELL Plan. These same accommodations are provided on a regular basis during classroom instruction and documented as ESOL Instructional Strategies in the teacher's plan book. Accommodations for ELLs in the administration of FSA, EOC, and ACCESS for ELLs must follow the guidelines as specified in the respective assessment manuals.

ACCESS for ELLs assessment programs:

Students coded LY by the first day of the ACCESS for ELLs test administration are tested for language proficiency.

ACCESS for ELLs is a paper-based assessment for Grades 1–12. Students are administered the Speaking section of the test one-on-one with a certified test administrator. The Listening, Reading, and Writing sections may be administered in a group setting.

Kindergarten ACCESS for ELLs is a paper-based assessment for Kindergarten where students are administered all sections of the test, one-on-one with a certified test administrator.

Alternate ACCESS for ELLs is a paper-based assessment for students in Grades 1–12 who have significant cognitive disabilities where students are administered all sections of the test, one-on-one with a certified test administrator.

What is/are the title(s) of the school-level person responsible for ensuring and documenting that ELLs are provided appropriate testing accommodations (per test administration requirements)?

School Testing Coordinator and/or ESOL Contact

Describe how parents of ELLs are notified of assessments and testing accommodations. How does the LEA ensure that parents understand Florida's statewide assessments policies, mandates, and student outcomes? Please provide links to communications in parents' languages.

A testing calendar is available on the district's website. The calendar is updated or revised as testing schedules are updated by the state or by the district.

Parents of ELLs must be notified of the Flexible Setting Accommodation available in English, Spanish, Haitian Creole, and Portuguese. Parents have the right to choose the flexible setting option during testing. Other notifications are generated using the online platform ELLevation. Notifications are available in over 40 languages.

Parents are notified of testing accommodations and an explanation of outcomes is provided in interpretive guides and at school and district-wide parent meetings. These guides are available in multiple languages. Parent/teacher conferences may be requested and convened by the parent or teacher to discuss the assessment policies, mandates, and results, with a translator present if needed.